POSITION: Digital Literacy Fellow

EFFECTIVE: September 2015

GENERAL DESCRIPTION: The UC Libraries Digital Literacy Fellow position offers an early-career professional an opportunity to engage in and contribute to new pedagogical initiatives at a large, research-focused, academic library that values teaching and learning. Actively collaborates with library colleagues and campus partners in envisioning new ways to teach digital literacy skills and equip students for life-long learning. Contributes to the scholarship of teaching and learning by participating in special projects related to digital literacy and new pedagogies maintaining a learner-centered focus. The Fellow position is a full-time, 2-year term appointment.

RELATIONSHIP AND AUTHORITY: Reports to and receives general direction from the Head of the Research, Teaching, and Services Department with a dotted line to the Associate Dean of Library Services.

DUTIES AND RESPONSIBILITIES:

1. Explores learning theories, design principles, and new technologies, working with others, and applies them to new pedagogical initiatives, e.g., digital literacy and evidence-based educational practices.

2. Contributes to the teaching and learning of undergraduates by instructing students using new pedagogies and experimenting with new approaches both in the classroom and virtually.

3. Develops re-usable e-learning objects, creates tutorials and assessments that support teaching and learning.

4. Partners with librarians and teaching faculty on special projects related to digital literacy and teaching and learning initiatives at UC.

5. Partners with the Center for the Enhancement of Teaching

An affirmative action/equal opportunity institution
and Learning and the Center for Excellence in eLearning, along with teaching faculty and librarians to imagine and shape teaching and learning for the future.

6. Creates a product to add to the scholarship of teaching and learning in the academy by the end of the Fellowship.

7. Participates in university and library committees, meetings, and workshops as appropriate.

8. Participates in the evolving and developing shared vision for user services and instructional services. Helps implement and assess initiatives that support that vision.

REQUIRED QUALIFICATIONS:

1. Master’s degree in Library/Information Science or an equivalent combination of a relevant advanced degree and experience.

2. Knowledge of emerging information technologies and their application to research and teaching and services; ability to apply new technologies to a broad range of library applications.

3. General teaching or presentation experience.

4. General experience with and knowledge of most of the following: website design, content management systems, and social media technologies.

5. Entrepreneurial attitude to developing services; self-motivated, with the ability to set and attain goals effectively and the flexibility to adapt to change.

6. Excellent written and oral communication skills.